



## Written Statement of Behaviour Principles

<b>Approved by:</b>	Children's Committee	<b>Date:</b> 17 <sup>th</sup> March 2021
<b>Signed by:</b>	(Chair)	
<b>Last reviewed on:</b>	March 2021	
<b>Next review due by:</b>	Spring 2022	

The Education and Inspections Act 2006 requires the Governing Body of maintained schools to set the framework of the school's Behaviour Policy by providing a written statement of general behaviour principles to guide the Executive Headteacher in determining measures to promote good behaviour.

Our statement of principles follows the DfE guidance, 'Behaviour and discipline in schools January 2016.' The practical application of these principles are the responsibility of the Executive Headteacher.

The governors expect any policy or actions to be in accordance with their responsibilities under equality legislation and safeguarding and in respect of pupils with special educational needs (SEND).

### **The North & South West Durham Learning Federation Values:**

All members of the school community have the right to feel safe at school,

All members of the school community have the right to be treated with respect and dignity,

All students have a right to learn. These rights also bring the responsibility of ensuring that others enjoy the same rights.

### **The North & South West Durham Learning Federation governors' statement of principles**

#### **Aims**

To create a safe, caring and orderly environment in which effective learning will take place,

To develop mutual respect between all members of the school community which is an inclusive community,

To develop pupils' self-discipline and an acceptance of responsibility for actions,

To enhance pupils' self-esteem and consequently their learning by appropriate praise, rewards and celebration,

To ensure that the maintenance of good behaviour within in both schools across the federation is the shared responsibility of every member of the community.

#### **Principles**

The school rules should be set out in the behaviour policy, be on display in school and applied consistently and fairly by all staff.

A wide range of praise and rewards should be consistently and fairly applied.

Sanctions for unacceptable behaviour should be known and understood by all staff and students and consistently and fairly applied.

Rewards and sanctions must have regard to individual circumstances. Sanctions should however be applied proportionately and reasonably taking into account any additional needs, SEN disability and the needs of vulnerable children and offer support as necessary.

Violence, threatening behaviour or abuse to school staff (by pupils or parents/carers) will not be tolerated. If a parent/carer does not conduct himself/herself properly the school may ban them from the premises.

The governors expect the Executive Head teacher to include guidance on the following within the policy:

The use of reasonable force

The power to discipline beyond the school gate

The searching of students

Work with other agencies to assess the needs of children who display continuous disruptive behaviour

The Governors' main priorities which support the statement of principles are:

To support and encourage staff and pupils to raise standards by ensuring that all pupils are given every opportunity to achieve their best.

To support education by ensuring that the learning environment is safe, friendly, encouraging and constantly improving.

To fulfil their "critical friend" role through monitoring, evaluation and improving all aspects of the school, with regard to school policies and procedures